The Egypt Game

Study Guide

Book Level 6.4

Points 7.0

Name _____________________________________
Chapter 1~The Discovery of Egypt

Vocabulary

dingy:

ornate:

taut:

improvise:

inspiration:

innovation:

Questions

1. What are your first impressions of the Professor? Why?

2. How did the Professor stumble upon the Egypt Game?

3. Why is “Security” a good name for Marshall’s octopus?
4. Melanie came up with a new innovation. What innovations have you come up with in the past?

Chapter 2~Enter April

Vocabulary

splendor:

façade:

craggy:

Questions

1. Why did April move to the Casa Rosada? How would you feel if you were in the same situation?

2. Who was Dorothea?

3. April won’t call Caroline, Grandmother. What does this show about April?

4. April bought eyelashes and other items at the drugstore. Why do you think she feels she needs all of this stuff?
Chapter 3—Enter Melanie and Marshall

Vocabulary

tee-ta-ter:

hawt-ti:

oe-ca-spe-ca:

escalades:

Questions:

1. If you were Melanie, what would your thoughts be about April at that first meeting?

2. Why does April lie to Melanie about where April’s mom is?

3. Why does April always show off? What made April stop trying to show off?

4. Why do you think April only played imagining games?

5. Create a bubble map for April and one for Melanie.
Chapter 4—The Egypt Girls

Vocabulary

sympathetic:

accumulate:

reluctant:

sheer:

integrate:

evasive:

Questions

1. April and Melanie are very focused on Egypt. When have you been really focused on something? Explain.

2. What was the one thing April didn’t know about? Why doesn’t she?
3. Who were the “worst enemies of Egypt” according to Melanie?

Chapter 5~The Evil God and the Secret Spy

Vocabulary

corrugate:

oblige:

warily:

Questions

1. What did April think the Professor would do if he caught them in his backyard? Why does she think that?

2. What do you think would happen if the Professor caught them in his backyard?

3. What was the Egyptian name they gave Marshall? Why?

4. Why was the game postponed?

Chapter 6~Eyelashes and Ceremony

Vocabulary

triumphant:
Questions

1. Why did Melanie hide April's eyelashes? What would you have done if you were in a similar situation with a friend?

2. Why did Toby and Ken give April a nickname? What was it?

3. Look back at the bottom of page 53 and the top of 54. How is Set described? Draw a sketch.
4. How did the girls keep track of the rituals they came up with? If the story was set during the present time, what might be some ways the girls could keep track of their rituals?

Chapter 7~Neferbeth

Vocabulary

ambush:

pang:

fink:

profile:

resemblance:

Questions

1. What did Mr. Ross mean when he said, “Melanie! The cruelest month is here”?

2. Why did April and Melanie decide to let Elizabeth play in the Egypt Game?

3. Create a bubble map for Elizabeth below.
Chapter 8~Prisoners of Fear

Vocabulary

dungeon:

clutches:

languish:

clamor:

remedial:

suspicion:

circumstance:

Questions

1. How can someone be a “prisoner of fear”?

2. How did they get the name Neferbeth?
3. What happened in the neighborhood to put the Egypt Game on hold for a while?

4. What did the children make for the Egypt Game while they were stuck inside?

5. Who do think is guilty? Why?

Chapter 9~Summoned by the Mighty One

Vocabulary

nag:

chaperone:

scheme:

tendency:

tunic:

rapt:

monolith:
Questions

1. Why were the children allowed to go trick-or-treating? Would your father do the same thing? Why/why not?

2. What was April’s plan for the Egypt group on Halloween night? Is it a good plan? Explain.

3. What did Set and Isis send to the four Egyptians?

4. What sort of sign did Melanie say they should look for?

Chapter 10~The Return to Egypt

Vocabulary

sturdy:

wilt:

astonishment:

liable:

ignorance:
Questions

1. Why did Marshall want to carry a sign? How is his sign different from what Melanie meant?

2. What was the secret omen?

3. How were the Egyptians able to get away from the group so easily?

Chapter 11—Egypt Invaded

Vocabulary

inspiration:

sacrifice:

sacred:

stalk:

coax:

humanity:

Questions
1. Why did April say they needed to make a sacrifice?

2. Where did Elizabeth get the idea about cutting their fingers and writing a letter to Set with their own blood?

3. What did April say they should sacrifice that made Marshall so upset?

Chapter 12—Elizabethan Diplomacy

Vocabulary

angular:

fiend:

consideration:

phony:

falter:

console:

Questions

1. What did Elizabeth tell the boys they could do if they didn’t tell?

2. Why did Toby have a tough time getting out of the yard?
3. Why is the title “Elizabethan Diplomacy” a good title for the chapter?

4. Create a bubble map for Toby and one for Ken below.

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**Chapter 13~Moods and Maybes**

**Vocabulary**

sidle:

devastated:

reluctant:

hollow:

**Questions**

1. Why couldn’t Toby go to Egypt before Friday?
2. Why was April in such a bad mood? How would you feel if you were April?

3. Describe the boys’ reaction to Egypt.

4. What did the girls think about the boys’ visit to Egypt?

Chapter 14: Hieroglyphics

Vocabulary

dagger:

balefully:

decipher:

adorn:

Questions

1. What did the boys bring with them to Egypt?

2. What did they end up doing with the owl?

3. What was Toby’s idea for the Egypt Game?

4. The Egyptians raised money to buy colored pencils. Have you or anyone else you know raised money for something? Explain.
5. Toby and Ken went back to playing basketball for a couple of days. What would happen if the other boys found out that Toby and Ken were playing the Egypt Game? Give three different possibilities.

Chapter 15~The Ceremony for the Dead

Vocabulary

rendezvous:

solemn:

loot:

populace:

bier:

brine:

Questions:

1. What happened that gave April and Melanie the idea for the Ceremony for the Dead?

2. How did Toby and Ken get to be the High Priests of the ceremony?
3. Why didn’t they remove Pete-ho-tep’s internal organs before starting the mummification process?

4. What secret was Marshall keeping? Do you think he should keep this secret? Explain.

Chapter 16~The Oracle of Thoth

Vocabulary

oracle:

grotto:

trance:

deliberately:

consternation:

Questions

1. Why did Toby ask Mrs. Granger to explain what an oracle was? What happened as a result?
2. Why did Toby think it was a bad idea to throw the questions into the fire?

3. What was Toby’s idea for the “oracle”?

4. Who got to give the first question to Thoth?

5. Why did Toby say they should all leave Egypt right after he gave the question to Thoth?

Chapter 17~The Oracle Speaks

Vocabulary

pilgrimage:

meditate:

wail:

accusations:

Questions

1. Create a flow map below that sequences the Ceremony for Returning to the Oracle for the Answer.
Chapter 18~Where is Security?

Vocabulary

impatient:

pester:

scarce:

limp:

gracious:

Questions

1. Why did Marshall want to go back to Egypt?

2. Why didn’t Melanie ask her mom or dad to take them back to Egypt to get Security?
3. Why did a couple of the Egyptians want to stop playing Egypt?

4. What question did Marshall ask the oracle?

5. What do you think the Egyptians will do in response to Marshall’s question?

Chapter 19~Confession and Confusion

Vocabulary

midst:

sober:

indignant:

flourish:

incredulous:

Questions

1. How did Toby get out of playing basketball with the guys at recess?

2. What did Toby confess to April and Melanie?
3. What happened to Toby that scared him the night he went to Egypt?

4. What was the girls’ idea on what to say about Security?

5. Why didn’t April have to use the story they made up about Security?

Chapter 20~Fear Strikes

Vocabulary

consult:

gloat:

loom:

fume:

steadfast:

drone:

Questions

1. Who was the only person NOT to tell about a story or strange experience they’d had? Why?
2. Create a flow map below that sequences the events of the night when April goes
to babysit Marshall.

Chapter 21~The Hero

Vocabulary

hazy:

commotion:

vivid:

alibi:

tension:

Questions

1. Why does Marshall say he couldn’t yell for help?

2. What did Marshall mean by “he was spotted”?
3. Who was the person that yelled for help?

4. Who grabbed April?

5. Why did Marshall stop taking Security places with him? What does this show about him?

Chapter 22~Gains and Losses

Vocabulary

consensus:

seclusion:

lair:

errand:

publicity:

petition:

Questions

1. Why didn’t the Egyptian situation look good?
2. The Egypt Game was more than a game to the children. What was it?

3. Why were people buying more things from the Professor now?

4. What was April’s reply to Dorothea’s letter asking her to come visit for Christmas? What does this show about her?

Chapter 23—Christmas Keys

Vocabulary

intrigue:

primitive:

speculate:

extravagant:

rebellion:

Questions

1. Who wanted to see the Egyptians on Christmas Eve?
2. Summarize the story of the Professor and his wife.

3. What did the Professor give to the six children?

4. What did the Professor say that the children gave him?

5. What do you think will happen to the Egyptians and the Egypt Game?